



MET Go!

Sample Test

Prove your English. Achieve your goals.
Own your future.

CEFR Levels:

A1

A2

B1



Cambridge Assessment
English



UNIVERSITY OF MICHIGAN

Instructions

General Instructions

This part of the MET Go! has two sections: a listening section and a reading section. You will do the listening section first. You will be told when it is time to start the reading section.

During the test:

- Look at only your test book and answer sheet.
- Do NOT fold your answer sheet.
- Write all your answers on the answer sheet.
- Use a number 2 (soft) pencil.
- Fill in only one circle for each question.
- Do not make any other marks on your answer sheet.
- Any question with more than one answer marked will be counted wrong.
- If you are not sure about an answer, you may guess.

Listening Section Instructions

This is the listening section of the MET Go! There are five parts in the listening section. Listen to the directions before each part. For each part, fill in your answers on the answer sheet, not in this test book.



Do not turn the page until you are told to do so.

Listening

Part 1

Look at the people in the picture. Listen to some information. Find the person to answer the question. You will hear the information twice.



1. Which person is Andrew?
2. Which person is Heather?
3. Which person is Jennifer?
4. Which person is Carl?

Listening

Part 2

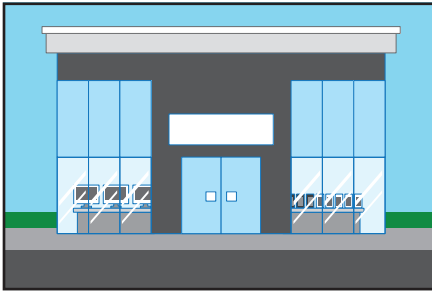
Listen and answer the questions. You will hear the questions twice.

- | | |
|--|--|
| 5. A. Sure, I'll carry it.
B. It's in your room.
C. I'll buy a new one. | 7. A. I'll meet you there.
B. The water's warm.
C. Oh, you're right. |
| 6. A. Everything is a dollar.
B. We have fruit and cookies.
C. They're closed today. | 8. A. It was a little difficult.
B. Mr. Johnson collected it.
C. I borrowed it from the library. |

Part 3

Listen to the conversations. You will hear the conversations twice. Then choose the picture that answers the question.

9. What are the people talking about?



A

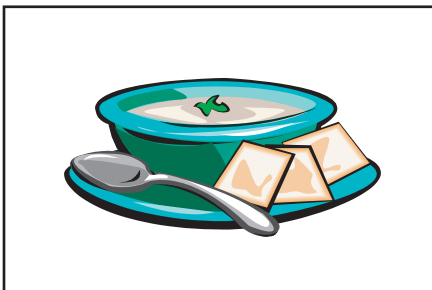


B



C

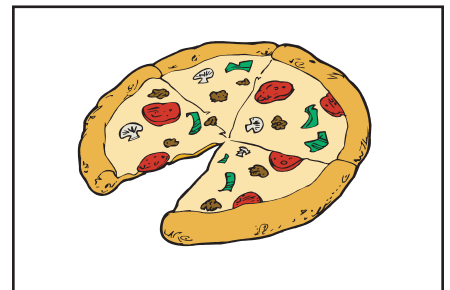
10. What did the boy eat?



A



B



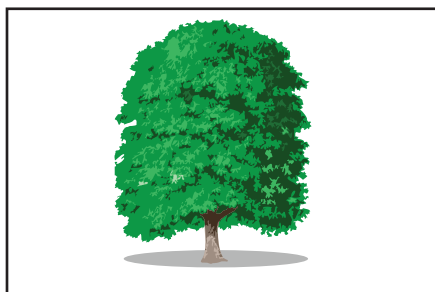
C

Listening

Part 3 *continued*

Listen to the conversations. You will hear the conversations twice. Then choose the picture that answers the question.

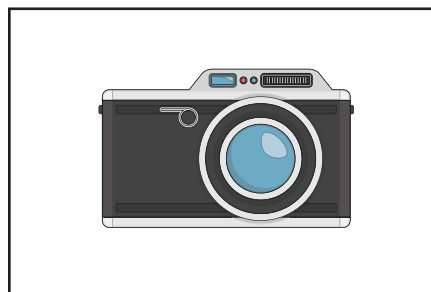
11. What will the man look for?



A

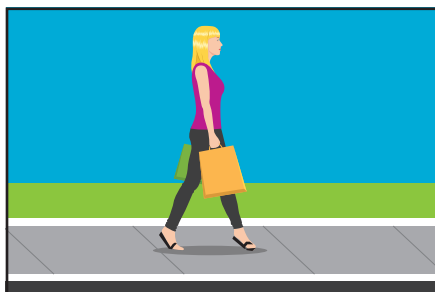


B

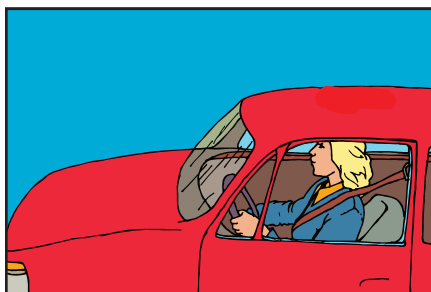


C

12. What are the people mostly talking about?



A



B



C

Listening

Part 4

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.



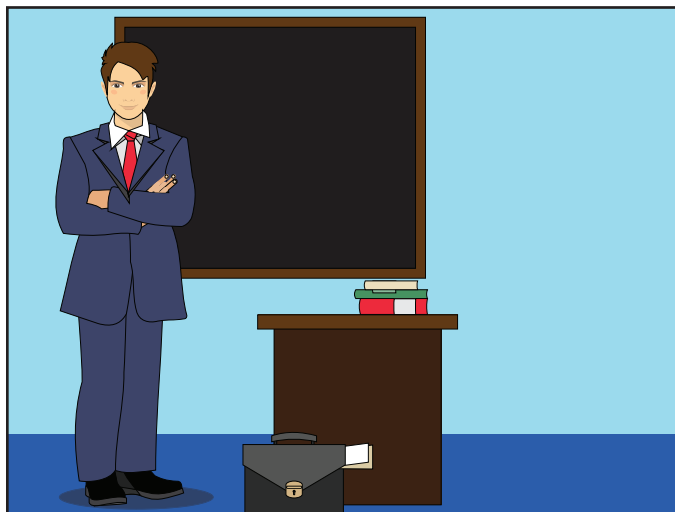
notes

13. What are the speakers talking about?
- A. the boy's recent trip
 - B. the boy's hobbies
 - C. the boy's plan for next week
14. What does the girl ask the boy?
- A. what he did at the lake
 - B. what his favorite activity is
 - C. where his grandparents live
15. What does the boy say about his cousins?
- A. He will see them soon.
 - B. They live with his grandparents.
 - C. He enjoyed spending time with them.

Listening

Part 4 *continued*

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.



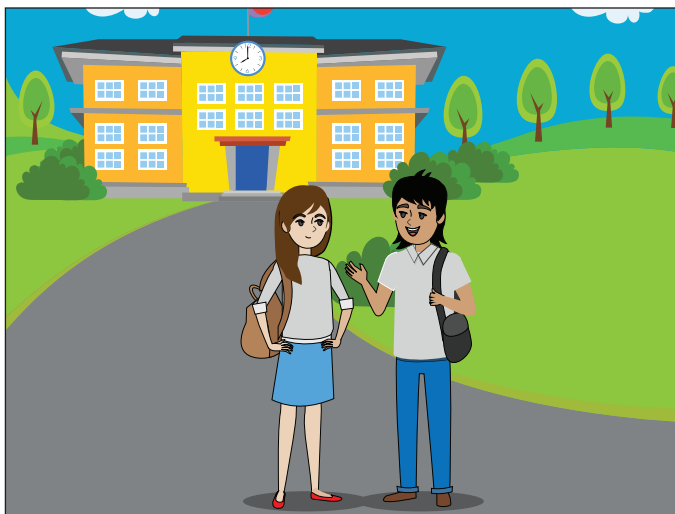
notes

16. What are the speakers talking about?
- A. the information the girl missed
 - B. a problem the girl has
 - C. a change in the class time
17. What is the teacher worried about?
- A. the girl's late arrival
 - B. the girl's class grade
 - C. the girl's family
18. What does the girl say about her brother?
- A. He is also late to school.
 - B. He is in a different class.
 - C. He is noisy at night.

Listening

Part 4 *continued*

Listen to the conversations. You will hear each conversation twice. You can take notes while you listen. Then answer the questions.



notes

19. Why does the boy talk to the girl?
- A. He wants to eat with her.
 - B. He wants to borrow her book.
 - C. He wants her help with math.
20. What does the girl say about her math homework?
- A. It was boring.
 - B. It took a long time.
 - C. It is due tomorrow.
21. Where will the students meet later?
- A. in the lunch room
 - B. in their math class
 - C. in the library

Listening

Part 5

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.



notes

22. What is the woman mostly talking about?
- A. new classroom furniture
 - B. today's class activity
 - C. something she saw on a trip
23. What does the woman say about tables and chairs?
- A. The students should sit on them.
 - B. The class has new ones.
 - C. The class will see them at the factory.
24. What does the woman tell the students to do?
- A. get on the bus
 - B. wait by the door
 - C. give her a homework assignment

Listening

Part 5 *continued*

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.



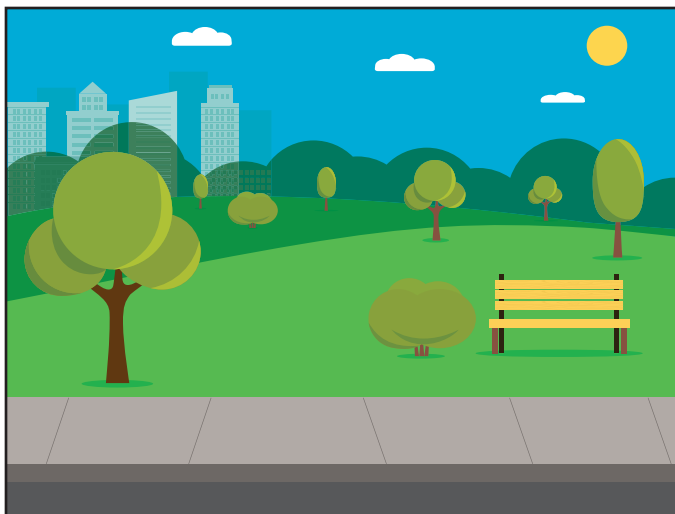
notes

25. What is the man mostly talking about?
- A. chapter 10
 - B. a homework assignment
 - C. a group project
26. What does the man say about desks?
- A. Students should move them.
 - B. They are too close together.
 - C. Students should put something on them.
27. What will the teacher ask the students to talk about?
- A. topics for a project
 - B. answers to questions
 - C. the other groups' work

Listening

Part 5 *continued*

Listen to the talks. You will hear each talk twice. You can take notes while you listen. Then answer the questions.



notes

28. What is the woman mostly talking about?
- A. what kind of food she prepared
 - B. what people do at parks
 - C. what will happen at an event
29. Who is listening to the woman speak?
- A. people on a swimming team
 - B. people from the same neighborhood
 - C. people who like to cook
30. What does the woman want people to do?
- A. go for a swim
 - B. talk to other people
 - C. help cook the burgers



End of the listening section. Do not continue until you are told to do so.

Blank Page

Blank Page

Reading

Reading Instructions

This is the reading section of the MET Go! There are two parts in the reading section. For each part, fill in your answers on the answer sheet, not in this test book.

Part 1 has grammar and vocabulary questions. Read the sentences. Choose the right words to complete the sentences.

Part 2 has questions about texts. Some of the texts give information, and some of the texts tell a story. Answer the questions about the texts.

You have 30 minutes to answer all the questions.

Reading

Part 1

Read the sentences. Choose the right words to complete the sentences.

In the Gym



31. After school, students are allowed to use the basketballs and other _____ in the gym.

- A. instruments
- B. sports
- C. equipment

32. The gym teacher expects students to _____ well during class.

- A. attempt
- B. win
- C. behave

33. The students must pay _____ to their teacher when she explains a game.

- A. knowledge
- B. direction
- C. attention

34. Everyone will be _____ after an hour of exercise.

- A. lazy
- B. tired
- C. slow

35. When there is a basketball game, the gym is filled with _____ of students.

- A. crowding
- B. crowds
- C. crowd

36. The gym is _____ the cafeteria.

- A. so big
- B. as big as
- C. the bigger

37. Gym class _____ three times a week for 60 minutes.

- A. meets
- B. meet
- C. meeting

38. The locker rooms are down the hall and _____ the corner to the left.

- A. over
- B. through
- C. around

Reading

Part 1 *continued*

Read the sentences. Choose the right words to complete the sentences.

Orchestra Concert



39. We read _____ of all the people who are performing in the concert.

- A. a name
- B. a list
- C. an invitation

40. The audience clapped _____ after every song.

- A. often
- B. mainly
- C. loudly

41. The musicians must be very _____ to be able to play such difficult songs.

- A. talented
- B. enjoyable
- C. familiar

42. The trumpet player's cheeks get big when he _____ air into his instrument.

- A. applies
- B. brings
- C. blows

43. I tried to teach _____ to play an instrument, but it was too hard.

- A. myself
- B. me
- C. my

44. The orchestra is a _____ of musicians from all over the state.

- A. collection
- B. collected
- C. collecting

45. To get a better view, you _____ walk up closer to the stage.

- A. are
- B. do
- C. can


46. The musicians will play _____ 10:00 p.m., and then they'll go home.

- A. until
- B. near
- C. over

Reading

Part 2

Answer the questions about the texts.



**Don't forget:
Picture Day
on Friday!**

When: Friday, September 4
Where: Classroom 3

A professional photographer will take pictures of all students.

First, we will do individual pictures. Next, we will take a group photo of the whole class.

Be prepared:

- Bring your Student ID card.
- Bring a completed order form if you want extra copies of photos.
- Let your teacher know if you will be absent on September 4.

47. What is the text mostly about?
- A. buying a new camera
 - B. having pictures taken at school
 - C. taking a class about photography
48. What will happen first on September 4?
- A. Someone will take pictures of each student.
 - B. The teacher will take pictures of the class.
 - C. Students will receive extra copies of pictures.
49. In the third point, what does absent mean?
- A. not interested
 - B. not able to understand
 - C. not at school

Part 2 *continued*

Answer the questions about the texts.

Dental Health Day Event!

Greentown Dental Clinic, 25 Main Street

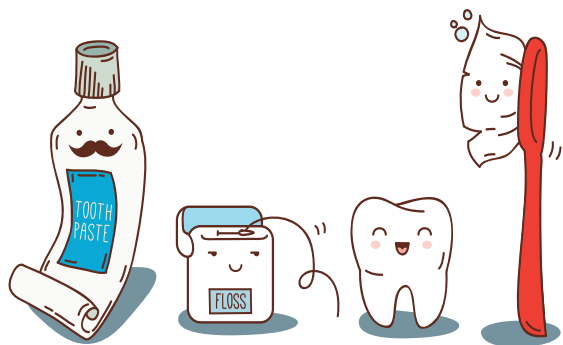
Come to Greentown Dental Clinic on Friday, June 25 between 9 a.m. and 12 p.m. and learn all about keeping your teeth clean and healthy!

Our dentists will provide FREE dental exams and teeth cleanings for kids up to age 16! No appointment necessary.

There will be:

- games
- balloons
- healthy snacks
- free toothbrushes and toothpaste

Going to the dentist doesn't have to be scary! Let us show you how much fun it can be!



50. What should someone do if they want a free dental exam?
- A. arrive in the morning
 - B. make an appointment
 - C. brush their teeth
51. In the first sentence of the last part, what word could replace scary?
- A. nervous
 - B. frightening
 - C. annoying
52. In the last sentence, what does it mean?
- A. being scared
 - B. learning about teeth
 - C. visiting the dentist

Part 2 *continued*

Answer the questions about the texts.

Just in Time



Yesterday, I bought a great new video game. I played it last night after I finished my homework. I had so much fun that I played for hours. When I looked at the clock and realized that it was very late, I went to bed.

Today in school, I spent the whole day looking forward to playing my new game again. Then, on the bus ride home, I fell asleep and I dreamed that I was playing it.

Suddenly, I heard my friend saying, "Wake up! Wake up!"

I opened my eyes and felt confused. I said, "Oh no! Did I miss my bus stop?"

Luckily, I woke up just in time, and I got off the bus at the right place. The bus driver waved goodbye to me as I hurried off the bus. Now it's time to go play my new game!

53. What is the story about?
 - A. a bus driver
 - B. a new game
 - C. a day at school
54. What happened to the writer on the bus ride home from school?
 - A. He fell asleep.
 - B. He played a video game.
 - C. He did his homework.
55. How does the writer feel about the video game?
 - A. It is fun to play.
 - B. It is expensive.
 - C. It is easy to win.
56. In the second sentence of the last paragraph, which phrase best replaces the word hurried?
 - A. moved quickly
 - B. looked around
 - C. sat down

Reading

Part 2 *continued*

Answer the questions about the texts.

Summer Fun



Kelly was excited about Maplewood City's summer festival. Each year at the festival, people get together to celebrate the start of summer. They eat food, dance to music, and play games there.

While Kelly was jogging in the park before the event, she saw her friend Tom. "Are you going to the festival tonight?" she asked. "I hear there will be fireworks!"

"I am! I didn't know about the fireworks, though. That's great!" answered Tom. As soon as Tom said that, it started to rain.

"Oh no!" said Kelly. "I wonder if they will cancel the fireworks."

"I hope not," replied Tom. "Well, I better go—we're getting wet!"

"Okay! See you later!" said Kelly.

By evening, though, the rain stopped, and everyone in Maplewood City enjoyed a wonderful summer festival that ended with an awesome fireworks show.

"Those fireworks were amazing!" said Tom. Kelly agreed.

57. In the last sentence of paragraph 1, what does there mean?
- A. at a restaurant
 - B. at a festival
 - C. at a park
58. What was Kelly doing at the park when she saw Tom first?
- A. watching fireworks
 - B. exercising
 - C. waiting for a friend
59. In paragraph 4, what did Kelly mean when she said, Oh no!?
- A. She was busy.
 - B. She was worried.
 - C. She was afraid.
60. How did Tom feel about the fireworks?
- A. He thought they were too loud.
 - B. He wanted to see more of them.
 - C. He enjoyed them very much.



End of the reading section. Do not continue until you are told to do so.

Writing

Writing Section Instructions

This writing test has three parts. You have 30 minutes to complete all three parts. Write your responses on the answer sheet. Your handwriting must be readable. If you change something, do not copy what you have already written. **Do not begin until the examiner tells you to.**

Part 1

Look at the three pictures. Write about this story. Write 20 words or more.



Do not write in this booklet.

Writing

Part 2

Write about a school trip that you took.

- Where did you go on a school trip?
- When did you go?
- What did you like about the school trip? Why?

Include more details. Write at least one paragraph.

Part 3

Read and answer the question below. Write at least two paragraphs.

Some people like to travel in a car. Other people prefer to take the bus. How do you like to travel? Explain your answer.

Do not write in this booklet.



End of the test.

